

## **Body-part Phraseology and its Pedagogical Strategies**

Carina Chen Hsin-Yu (チェン シンユイ)

Ph.D. Candidate of TESOL Program

National Chengchi University, Taipei Taiwan

### **Abstract**

The human body serves as a cognitive basis through which we understand the world. This embodied experience affects our cognition as well as languages. In daily language usages, words of body parts are therefore commonly seen, often encoded in phrases or multi-word sequences such as *the head of the company*, *the foot of the mountain*, *open one's mouth*, *zip one's lips*, or *sweet tooth*. Earlier studies have chiefly drawn on the theories of metaphor and metonymy to inspect the non-literal uses of body-part expressions, particularly those idioms listed in dictionaries. Some real-life uses, however, might be overlooked. Moreover, little attention has been paid to the pedagogical applications of the previous research findings. Learning language in chunks has processing benefits and could help learners achieve native-like proficiency. Accordingly, this study aims to thoroughly investigate the phraseological patterns of body-part terms and their pedagogical strategies. The naturally occurring data were extracted from the Corpus of Contemporary American English. The data will be analyzed regarding different senses of body-part words, their co-occurrences and patterns. The researcher is also attempting to discover the local grammars of certain expressions and their applications in data-driven learning.